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Nederlands Loopbaankennispunt EU

1st Expert meeting Life Long Development

12-12-2017

Lifelong Guidance

- Past European Developments
- Definition
- Guidelines
- Recent developments
- Euroguidance NL projects

Past European Developments

- Euroguidance Network (1992-)
- European Lifelong Guidance Policy Network (2007-2015)
- Council resolutions on Lifelong Guidance (2004, 2008)

Definition Lifelong guidance

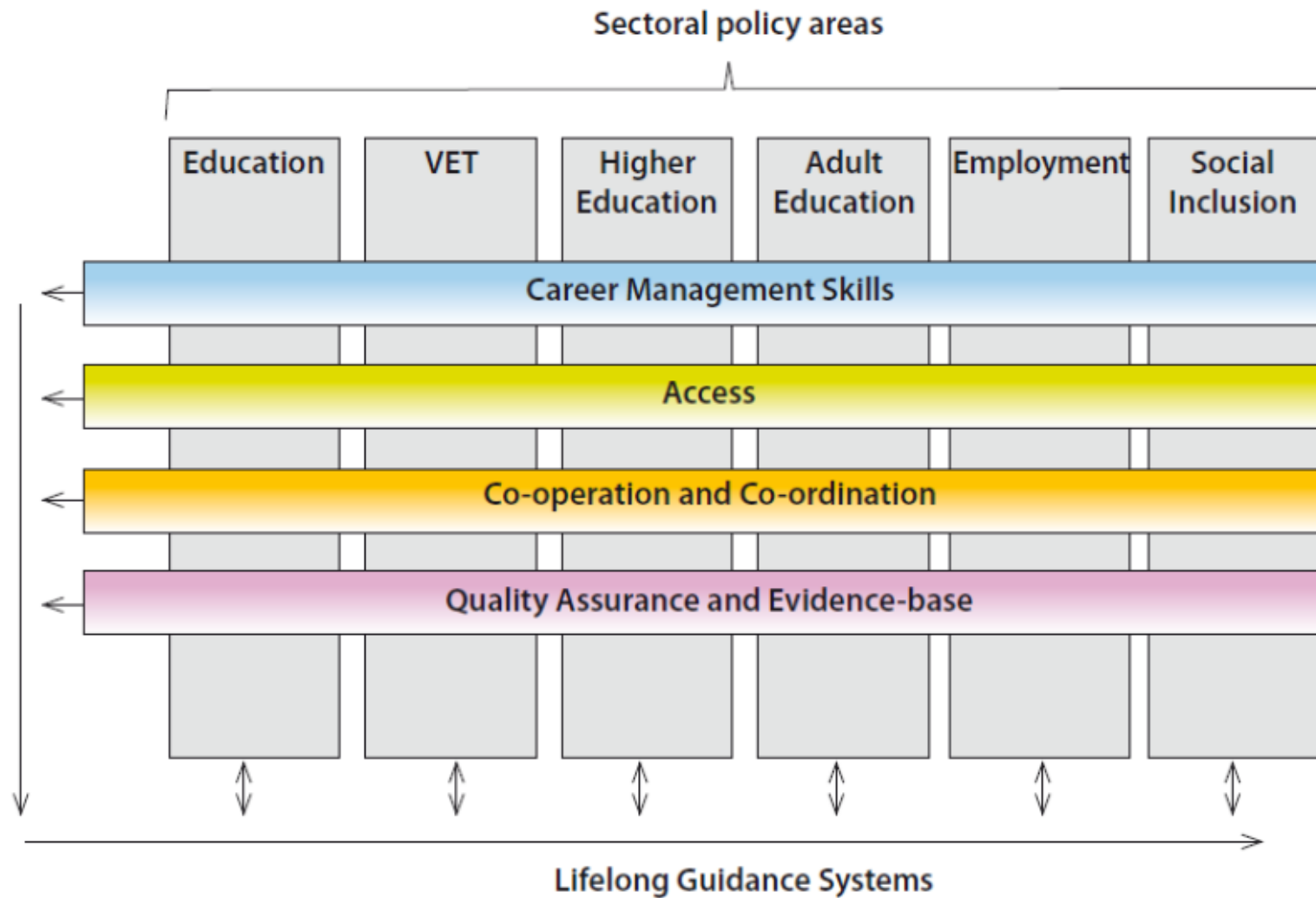
Lifelong guidance refers to a range of activities that enable citizens of any age, and at any point in their lives, to:

- identify their capacities, competences and interests;
- make meaningful educational, training and occupational decisions;
- manage their individual life paths in learning, work and other settings in which these capacities and competences are learned and/or used.

Lifelong guidance is provided in a range of settings: education, training, employment, community, and private.



Policy areas



Guidelines

Transversal Policy Components	Education and Training sector
1. Career Management Skills	10. LLG for School Pupils
2. Access to LLG services	11. LLG for VET students
3. Assuring the Quality of LLG Provision	12. LLG for HE students
4. Assessing the effectiveness of LLG Provision	13. LLG for Adult Learners
5. Strategic Leadership; Cooperation and Coordination	Employability and Third Age
6. Improving Careers Information	14. LLG for Employed
7. Training and Qualification of Practitioners	15. LLG for Unemployed Adults
8. Funding of LLG Systems	16. LLG for Older Adults
9. ICT in LLG	Social Inclusion
	17. LLG for Young People at Risk
	18. LLG for Disadvantaged Groups

Principles Development and Implementation

- Policy sharing and learning
- Member state collaboration (Open Method of Coordination)
- Respect for diversity of national policies and contexts
- Autonomy of member states in (not) applying



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Operational Principles

Citizen-centred	Efficiency and effectiveness
Holistic inclusive approach	Evidence based policy development
Ease and equity of access	Outcome focussed
Transparency	Professionalisation of services and tools
Individual and group differences in career management skills	Integrated policy approach
Stakeholder participation and openness	

Recent developments

- New Skills agenda for Europe
 - Upskilling pathways (Vulnerable Adults): Skills Assessment – Learning Offer – Validation and Recognition
- Validation and Recognition of Prior Learning (national action plans 2018)
- Youth Employment Initiative (apprenticeships, traineeships, job placements, further education leading to a qualification)
- CareersNet initiative (Cedefop) : Comparable information on career guidance in EU Countries

Euroguidance NL activities in 2017

1. Framework career guidance for youth
2. Overview of education for guidance professionals

Main goals framework career guidance

- Support LOB (CEG) professionals in shaping quality within the school. Good conversation about quality of LOB and LOB professionals
- Support for HR policy within schools.
- Common language use within different school types (primary vocational education, secondary vocational education, upper secondary education, professional university).
- Better coordination of content of education and training for LOB professionals.

Step 1

Inventory of tasks and expertise within 11 existing frameworks/profiles in the Netherlands and Europe

- A. = Kwalificatiedossier docent mbo
- B. = LOB en professionaliseren
- C. = Vereisten vanuit NOLOC
- D. = Generieke kennisbasis voor 2^e graads lerarenopleidingen en addendum
- E. = Voorstel herijking bekwaamheidseisen leraren
- F. = Nice Framework
- G. = Programme Recognition Framework Guidance counseling (Ierland)
- H. = Panorama – Professionalising Career Guidance
- I. = Basiskwalificatie onderwijs (BKO) van VSNU (Nederlandse universiteiten 2008)
- J. = ‘Kom verder’ Saxion: visie en eisen SLB (april 2014)
- K. = UFO-profiel studieadviseur universitair

Step 2: Concept Framework

- Four pillars LOB-scan
 - Vision and Policy
 - Orientation and Guidance
 - Organisation
 - Collaboration
- Role distribution
 - Professionals in primary proces (mentor/teacher)
 - Professionals with LOB specialism (LOB coördinator, student counselor)
 - Coördinator, policymaker or supervisor
- Role discription and needed expertise

Step 3: Soundboarding

With:

- Schools for secondary education
- Schools for vocational education
- Sector associations (Vo-raad, MBO Raad)
- Service point LOB, BVMBO
- Professional associations (VVSL, NVS-NVL, ADEF, NOLOC)
- Student organisations (LICA, LAKS, CNV Jongeren, LSVb, ISO, JOB)
- Teacher training (Fontys, Saxion, Master EN)
- Scientists (Kuijpers, Lusse, Den Boer, Baay, Bijker)
- Ministry of OCW

Looking forward

The framework is published on <https://www.expertisepuntlob.nl/>

In 2018: small experiments about working with the framework, in cooperation with the expertisepunt LOB, secondary education and VET schools.

Overview education for guidance professionals

Reason:

- wide range of training and courses for guidance professionals in schools and government-funded institutions for labour market guidance.
- increase the findability of training and courses.

Small overview of initial training courses

Training/courses	Level
Applied psychology	Bachelor
Human Resource Management	Bachelor
Master Education Needs (part-time)	Master
Career management (part-time)	Master
Work and organisation psychology	Master
Life course psychology	Master

Post initial training courses

A lot of (commercial) providers:

- (Economical departments) of schools for higher education
- Professional associations
- Private providers

Selection criteria:

- Training or education based on open enrollment
- Aimed at the target group

More information?



www.euroguidance.nl



euroguidance@cinop.nl



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<http://www.euroguidance.nl/aanmeldenEuroguidance.html>